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School Hours
8:15am – 3:00pm

Office Hours
7:45am – 4:00pm

Website
<http://eci.wrdsb.on.ca>

Principal
Nancy Strobel

Vice Principal(s)
Ron DeBoer
Paul Morgan
Mike Coates



Eastwood Collegiate Institute

Semestered (9-12)

School Profile



Our School

Eastwood Collegiate Institute (ECI) opened its doors for the first time in the fall of 1956. ECI is located on Weber Street East, right next to the expressway.

Together We:

R – respect others

E – excel in everything we do

B – build pride in ourselves and our community

E – encourage environmental responsibility

L – learn to celebrate our diversity

This is what it means to be an Eastwood REBEL

Our motto for this year is “*For the kids... with the kids.*”

Our Students

Eastwood Collegiate has a student population of over 1,300. Ours is a unique school, as we are home to two arts magnet programs, the Integrated Arts Program and the Specialist High Skills Major/Arts and Culture, where students from across Waterloo Region and as far away as Guelph, Fergus and Drayton audition to be involved in an enriched arts experience.

We provide programming for approximately 150 English Language Learners who study ESL and ELD. Thirty percent of our student population was born outside of Canada. With over 60 different languages represented by our population we are both culturally and ethnically rich.

Our Staff

Eastwood C.I has a very diverse population due to its status as an English as a Second Language (ESL) magnet school and its arts programs. The focus of our staff is to support and encourage student success for all of our students.

We have a strong tradition of teaching equality and this is evident in the fact that we have the most Stewart Awards winners for Teacher Excellence in the Waterloo Region. These awards were designed to recognize the excellent teaching being carried out in our secondary schools and to thank teachers for their contribution to the growth and development of our young people.

Award winners from Eastwood are: D. Warren Stauch (1981), Edwin W. Baumgart (1982), Edward S. James (1989), Roland Muller (1990), Carol Anne Telford (1995), Earl Famme (1997), Monika Matthaes (1999), Paul Schalm (2003), Barbara Brown (2004), Martin James Hickey (2005), Rob Douglas (2007) and Janice Price (2008).

Parents and Community

Our parents are very involved at the school, supporting the Integrated Arts Program and all of our co-curricular activities.

Academic Programs

Eastwood offers a wide range of programming that meets the needs of our community. Students may choose from academic, applied, workplace and open level courses, as well as experiential learning opportunities. We are committed to support all students with their chosen pathway destination through appropriate programming.

In addition to a full menu of courses in all subject areas, we also offer such diverse courses as Latin and Aikido. We also have a program for students interested in horticulture that combines both theory and experiential learning.

ECI has a dedicated co-operative education program with teachers who work hard to develop strong links between work and school.

Grade 8 Information Night will take place beginning at 6:30pm on Wednesday December 10, 2008 at Eastwood. We will be providing information about our regular academic and extra-curricular programs, as well as the Integrated Arts Program, the Specialist High Skills Major program and the ESL program. These sessions will be located in different parts of the school.

Specialist High Skills Major: Arts & Culture

The Waterloo Region Specialist High Skills Major/ Arts & Culture Program at Eastwood Collegiate emphasizes hands on, practical learning experiences with a focus on the arts in the digital age. Students will choose one of three areas of focus: the Performing Arts, Graphic Design and Event Technologies.

Integrated Arts Program

The Waterloo Region Integrated Arts Program at Eastwood Collegiate is an enriched educational learning community which nurtures integrity and personal growth through a variety of arts experiences. We offer a full range of grades 9-12 courses in Drama, Dance, Visual Arts and Music (Band, Vocal and Strings). Auditions are required for entry.

Special Education Programs

Resource Room – Room 210

This room is open all five period of the school day, with computers and other technological equipment for students with IEP's to use. We provide extra one-on-one and small group academic support to students, along with learning strategies help such as study skills and organization techniques. Test writing services are available as well.

Life Skills

Eastwood also has a congregated program for students that have dual diagnoses and multiple behaviour concerns. The program deals with academics, social and emotional support. Students are provided the opportunity for workplace training.

GLE Periods

Eastwood's Special Education programs are primarily delivered through credit bearing General Learning Strategies (GLE) periods which, due to their low student teacher ratio, provide intensive personal support in order to help students with special needs strive toward reaching their full potential

Enrichment

ECI students have the opportunity to participate in numerous enrichment programs. Some examples are

- Came Enterprise
- Deep River Science Academy
- Shad Valley
- Science Olympics
- Federal-Provincial Simulation

ESL Program

Our ESL department is one of four schools in the WRDSB that offer a full program with qualified ESL/ELD teachers. We offer the full range of ESL/ELD English courses geared to the language proficiency level of each student. We also offer segregated content courses in Mathematics, Science, Geography, History, Civics, Careers, Visual Arts, Business, Family Studies, Physical Education, Literacy Strategies and Special Education (GLE). We have had students come to us from many diverse

locations across the globe:

Afghanistan	Hong Kong	Palestine
Albania	India	Romania
Angola	Indonesia	Russia
Argentina	Iran	Saudi Arabia
Bangladesh	Iraq	Serbia
Bolivia	Jamaica	Sierra Leone
Bosnia	Jordan	Somalia
Cambodia	Korea	South Africa
China	Kosovo	Sudan
Colombia	Kurdistan	Syria
Cuba	Kyrgyzstan	Thailand
Egypt	Laos	Turkey
El Salvador	Lebanon	Uganda
Eritrea	Liberia	Ukraine
Ethiopia	Moldova	Vietnam
Ghana	Myanmar	Zimbabwe
Guyana	Nicaragua	
Haiti	Pakistan	

Safe Schools Initiatives

WAYVE (Working Against Youth Violence Everywhere) WAYVE was created as a result of a tragedy that shook the core of the community. It was initially brought to life by a group of citizens from the Waterloo Region Youth Action Committee, the Waterloo Regional Police and the Canadian Mental Health Association- Waterloo Branch. The WAYVE mandate is to deliver anti-bullying presentation throughout the Region.

The WAYVE coordinator (provided by Canadian Mental Health) interviews students at Eastwood for placement on the team. Our team meets once a week with students from eight other local high schools. In addition, the Eastwood WAYVE group has meetings Monday at our schools with the staff sponsor. They make presentations to classes regarding bullying/harassment and how to deal with such issues in a proactive way.

Clubs and Activities

Student Activities at Eastwood provides a range of opportunities for students of very diverse backgrounds and interests. From the musical, dance and drama productions, competitive team sports, lunch-time radio shows to clubs such as Dungeons and Dragons, Fashion Design, Tech Crew, Newspaper Club, Gay/Straight Alliance, Sign Language Club, Debating, Film Club, Impact, Knitting Club, Play Reading Club and Improve- Eastwood has something for all students. We continually support the greater community with

events to raise money for outside agencies like Invisible Children, Terry Fox Foundation and the local food bank. Eastwood students have opportunities to help around the community and indeed around the world.

The co-curricular opportunities that are provided through student activities give students a sense of belonging to our school community and is evident through the climate, culture and character of our school. Students learn to be productive members of society and have a deeper appreciation for education as a result of coordinating and participating in student activities.

Measures of Student Achievement and Success

Students graduating from Eastwood CI choose various pathways including apprenticeships, colleges, work or university.

Our annual rewards assembly and our fall commencement celebrate the many accomplishments of our students.

Every semester students at Eastwood who achieve an average of 80% or higher are offered a celebration breakfast and their names are showcased in the main foyer. The top two academic achievers from each grade are recognized in a full-school "recognition" assembly. ECI is very proud of the many scholarships, bursaries and awards achieved by our students each year.

Over 25% of our graduating students are Ontario Scholars, an award given to students who have achieved a minimum average of 80% in six grade 12 courses.

ECI is very proud of the number of scholarships and bursaries and awards achieved by many of our students. Many of our students have won major scholarships to pursue post-secondary studies such as the Merit Foundation Scholarship, the Millennium Scholarship, the Terry Fox Scholarship and the University of Toronto's National Scholarship. Eastwood is very proud of its students who graduate to carry on Rebel traditions.

Success Program at Eastwood Collegiate 2008/2009

Every year our Student Success Team looks at initiating and modifying programs in our school to encourage every student to be successful. This year we are offering the following programs:

1. **Peer Tutoring Course** - Over 40 senior students have been placed in grade nine and ten classes this year. Their primary role is to provide one-to-one support to students during class time. The program also gives our tutors the opportunity to strengthen their leadership skills and assess their interest in a teaching role.
2. **Rebel Rousers** –Rebel Rousers is a group of students who provide support to our grade nine population. This group helps ease the transition for our new students during the first weeks of school. It meets regularly with grade nine homerooms to encourage students to get involved in school life. For further information, please contact Mrs. Dingle in the Guidance office.
3. **Success Hub** – This year our Success Hub is located in the former career centre. Students may access help in completing assignments during their lunch period. Teachers may refer students to the Success Hub or students may choose to access the program on their own volition. Please contact Mr. Mitani (Guidance) for additional information.
4. **Care for A Kid Program** – With student permission; junior students are matched with a staff mentor. Mentors are responsible for encouraging students to become more involved in school activities, access supports within the school, and stay on top of course work. Please contact Mrs. McCreary (Guidance) for any additional information.
5. **Needs Assessment** – Teachers use a reporting form to identify students who may be experiencing difficulty in their classes. Guidance Counsellors meet with these students to develop an appropriate plan to help them be successful. Please contact Mrs. McCreary for additional information
6. **Peer Tutoring** - There are a number of students who are prepared to offer Peer Tutoring to students, before school, during their lunch or after school. Our Tutors may accumulate community service hours through this program. Please contact Mr. Mitani for additional information.
7. **Credit Recovery**- Older students who have been unsuccessful accumulating junior credits may qualify for Credit Recovery. Credit Recovery is available in most core grade 9 and 10 courses and is delivered by Mr. Woodwood, Mr. Mitani and Mr. Slumskie. Students are given lessons and assignments that they can complete at their own pace. Contact Mrs. McCreary for additional information.
8. **Stress and Resiliency Workshops** – In cooperation with the Waterloo Region District School Board Suicide Prevention Strategy, all grade 9 and grade 11 students participate in workshops with their Guidance Counsellors that encourage students to better understand stress and increase their resiliency. For additional information, please contact the Guidance Department
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10. **L.I.P. “Learning in Progress” Room 205**
This room is staffed by our behavioural Education Assistant Ms. Haertel and our Child and Youth Worker Mrs. Rubenschuh. The purpose of this room is to provide supports for “at-risk” students. Functions of this room are as a...
 - a) in-school suspension room
 - b) time-out room for behaviour issues
 - c) supervised space for sick students
 - d) supervised area for suspended students
 - e) supervised test writing area